

## PSY 340: Assignment Details & Criteria: OPTION B

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|---|--|------------|
| <p><b>Your choice of assignment:</b><br/>[due beginning of class Friday, March 31]</p> <p><b>Choose either:</b><br/><b>Option A)</b><br/><b>Emotion Illustration Assignment</b></p> <p><b>OR</b></p> <p><b>Option B)</b><br/><b>Quote Paper</b></p> | <p>See Moodle for details and criteria for the options.</p> <p>The purpose of these assignments is to demonstrate understanding of the concepts and information learned in class and either (Option A) explain in a non-scientific format for the public or (Option B) demonstrate/illustrate how these are evidenced in other disciplines. Both options require the you to incorporate findings from 3 recent research papers into your assignment.</p> | <p>15%</p> |
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### BELOW ARE DETAILS FOR Option B

(See Moodle for details for Option A)

#### Quote Paper

You will write a 750-1000 word essay based on one of the quotes on your name card you will be given for this class. This assignment is meant to help you develop an attitude of consilience towards learning, that is, “the linking together of principles from different disciplines”. Essentially, this assignment assesses how well you understand the academic constructs and concepts from the course and well you can link them to work in other disciplines. This assignment will help you to develop, integrate, and apply your knowledge of the science and psychology of emotions.

In your paper you are to briefly explain your interpretation of what the quote means. Then for the bulk of the paper, discuss the the quote and its meaning in the context of course content. In other words, link the concepts learned in the course to your interpretation of the quote's meaning. Include some discussion of how the quote illuminates learned concepts.

In addition to referring to textbook and lecture material, your Quote Paper must include results from 3 recent research articles. Criteria for the three articles are:

- peer-reviewed from an academic journal
- published from 2017 onwards
- an original study or a meta-analysis
- (obviously) be relevant to your paper.

Your submission must include a cover sheet containing the following information:

- your name and student ID
- the quote and who said it (from your class name card)
- APA 7<sup>th</sup> edition formatted reference list of the 3 journal articles you have incorporated into your Quote Paper, along with any sections of the textbook, lecture material, or other source material you refer to in your paper.

Note that the paper itself does NOT necessarily have to be written in an academic style.

See grading sheet next page:

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**QP: Grading Sheet**

| <b>COVER SHEET</b>   |   |                     |               |
|--|---|---------------------|---------------|
| <b>ITEM</b>  | <b>POINTS DEDUCTED (%)</b>                                |                     |               |
| Student name and ID  | <i>if not listed</i>                                      | -0.25%              |               |
| Quote (and quote author) your submission is on   | <i>if not listed</i>                                      | -0.25%              |               |
| APA formatted separate reference list for all sources  | <i>for each missing reference</i>                         | -0.25%              |               |
| For each of the minimum 3 research articles or meta-analyses:  | <i>if does not meet peer-review criteria</i>              | -1%                 |               |
|  | <i>if does not meet research article criteria</i>         | -1%                 |               |
|  | <i>if not does meet topic-relevant criteria</i>           | -1%                 |               |
| APA 7 <sup>th</sup> edition formatting for references  | <i>1 "free" error. then marks deducted for each error</i> | -0.25%              |               |
| <b>total marks deducted:</b>   |   |                     |               |
| <b>SUBMISSION ITSELF</b>   |   |                     |               |
| <b>CRITERIA</b>  | <b>worth</b>  | <b>Letter</b>       | <b>points</b> |
| Your interpretation of what the quote means:<br>clarity, depth   | 15%   |                     |               |
| Meaning of the quote in context of course content. Linking course content to your interpretation of the quote.<br>clarity, depth of thought, clear links to course content | 50%   |                     |               |
| Recent research results included:<br>clarity, accuracy   | 20%   |                     |               |
| Language / style / flow / coherence / impact   | 15%   |                     |               |
| <b>total points earned:</b>  |   |                     |               |
|  |   | <b>Letter Grade</b> | %             |
| <b>subtotal Grade</b>  |   |                     |               |
| <b>less deducted for errors/omissions on cover sheet from above</b>  |   |                     |               |
| <b>GRADE ON PAPER</b>  |   |                     |               |

A+ = 8 | A = 7 | A- = 6 | B+ = 5 | B = 4 | B- = 3 | C+ = 2 | C = 1

**Comments:**