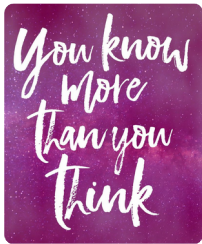


## Engagement (Worth 2%)

Classes are way more interesting (for you and for me!) when you truly engage with the material and engage in class – particularly as opposed to just passive consumption of lectures. Active engagement in learning is always important. And you learn more!

### General points about in-class and discussion-board engagement

#### **Do not underestimate your wisdom!**



You have a unique perspective on life based on your background and your life experiences. *That is valuable.* Sharing your thoughts with us broadens all of our experience and knowledge and it makes everyone else more comfortable to speak up.

At the same – the point of classes is to learn! No one knows everything, so ...

#### **If you don't understand something, ASK!**

I totally remember being in classes and at times thinking: “What???? Why does everyone else seem to be understanding this and I’m utterly confused?” Trust me, if it’s not clear to you, it’s not clear to others in the class either. Be a leader and ask your question in class—that gives everyone the opportunity to hear the answer *and* it models leadership and makes others more comfortable to ask questions!



**See following pages for details of how your Engagement mark will be earned and grading criteria.**



## **HOW ENGAGEMENT MARKS ARE EARNED AND GRADING CRITERIA**

Each student will submit the Individual Engagement Assessment Form twice during the semester.

- Mid-way through the semester: Beginning of class of Lecture 13 on Tuesday October 13
- End of semester: End of last class, Lecture 26 on Thursday December 8

*Honesty is expected when completing these assessments. This assessment form will also be completed by me (your professor). You will receive a interim Individual Engagement mark at the mid-point of the semester. You will receive your final Engagement Mark at the end of semester. I am always open to discussions with students on marks and grades assigned.*



### **INDIVIDUAL ENGAGEMENT ASSESSMENT FORM & GRADING CRITERIA**

Using the scale below, please assess your typical level of engagement in this course for each of the criteria listed.

1  
*needs a lot of  
improvement*

2

3

4

5  
*cannot see room for  
improvement*

<b>form of engagement</b>	<b>criteria</b>	<b>1-5</b>
Attendance in class.	<ul style="list-style-type: none"> <li>- comes to classes</li> <li>- is on time for classes</li> </ul>	
Engagement in class.	<ul style="list-style-type: none"> <li>- takes notes in class (preferably by hand)</li> <li>- stays engaged: NO cell phone use. NO laptop use EXCEPT for note taking.</li> </ul>	
	<ul style="list-style-type: none"> <li>- asks questions during lecture</li> <li>- contributes comments &amp; thoughts during lecture</li> <li>- offers answers &amp; thoughts during class discussions</li> <li>* You don't have to ask a question or comment in every class necessarily. But once a week would be good to strive for. *</li> </ul>	
Engagement in Experiential Class	<ul style="list-style-type: none"> <li>- engages thoughtfully in the experiential class exercise and contributes to the class discussion</li> <li>*Contributing more than one comment to the discussion would be good to strive for while allowing space for others to contribute.*</li> </ul>	
Engagement outside of class.	<ul style="list-style-type: none"> <li>- reviews material &amp; notes after each class</li> <li>- makes timely posts on the course Moodle Discussion Forum of relevant questions, thoughts, comments about the course material</li> <li>- visits Office Hours and/or emails with questions as necessary</li> </ul>	

**\*\*This form will be provided to you in class to complete on the days noted in the syllabus and above.\*\***