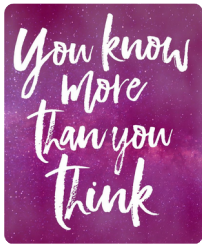


Engagement (Worth 5%)

Classes are way more interesting (for you and for me!) when you truly engage with the material and engage in class – particularly as opposed to just passive consumption of lectures. Active engagement in learning is always important. And you learn more!

General points about in-class and discussion-board engagement

Do not underestimate your wisdom!



You have a unique perspective on life based on your background and your life experiences. *That is valuable.* Sharing your thoughts with us broadens all of our experience and knowledge and it makes everyone else more comfortable to speak up.

At the same – the point of classes is to learn! No one knows everything, so ...

If you don't understand something, ASK!

I totally remember being in classes and at times thinking: “What???? Why does everyone else seem to be understanding this and I’m utterly confused?” Trust me, if it’s not clear to you, it’s not clear to others in the class either. Be a leader and ask your question in class—that gives everyone the opportunity to hear the answer *and* it models leadership and makes others more comfortable to ask questions!



See following pages for details of how your Engagement mark will be earned and grading criteria.



HOW ENGAGEMENT MARKS ARE EARNED AND GRADING CRITERIA

1) PsychoBuddy Group Study Guides

Each PsychoBuddy group will submit a Study Guide for each of the four Exams (so 4 Study Guides in total). Each group will decide for themselves their own approach to developing the Study Guides to be submitted. For example, you can develop the questions as a group, or each group member could develop certain questions and then as a group you discuss and compile the questions, or whatever approach works for each group is fine, as long as the criteria below is met.

Criteria for Study Guides:

- all questions must be *Short Answer* questions
- all questions must be *original*, they must not from the textbook or other online materials. They are to be developed from notes you take in class.
- submitted in PDF format on Moodle at the latest by *noon the day before each Exam review*
 - Exam 1 Study Guide due by noon, Thursday, September 22
 - Exam 2 Study Guide due by noon, Thursday, October 20
 - Exam 3 Study Guide due by noon, Sunday, November 20 (*Note the day is different.)
 - Exam 4 Study Guide due by noon, Thursday, December 8
- covers all major topics being covered on that Exam
- includes a variety of simple/straight forward questions along with some harder “you-really-have-to-understand-the-material-and-concepts” questions to capture nuances and finer details of material presented
- includes questions on material covered in class but not in textbook
- includes questions on material in the textbook that was not covered in-depth (skimmed over) in class but there was mention of its importance in class and/or mention was made to refer to the textbook for further information

All of the PsychoBuddy group’s Study Guides will be subsequently posted on Moodle the afternoon before the Exam Review class as a resource for all students to help with studying for each exam. We will go over some of the questions in the review classes. Student generally find the Exam Review Classes to be very helpful. Not only is there a super-speed review of all lecture material, this is time for asking questions—and getting answers!

*Semi-random assignment to groups consisting of 4 to 5 students will occur on the first day of classes, Friday September 2.

Examples of Questions:

e.g., simple/straight forward question:

- *Who started the first psychology lab?*

e.g., you-really-have-to-understand-the-material-and-concepts question:

- *Compare and contrast Plato’s “nativism” with Aristotle’s “empiricism”.*

GRADING CRITERIA FOR PSYCHOBUDDY GROUP STUDY GUIDES

A+ = 95%	Rarely given out: Meets and exceeds all criteria for originality and depth of thoughtfulness in questions and layout/formatting of Study Guide. May include extra Study Guide resources such as links to relevant videos.
A = 90%	Meets all criteria and demonstrates real effort and thought.
B+ = 80%	Meets all criteria but does not appear that much thought and effort went into most of the questions.
B = 76%	Meets some but not all criteria.
B- = 72%	Majority of questions are surface-level types of simple, straight forward questions.
C = 64%	Many criteria missing.

One PsychoBuddy Group grade will be given for each Study Guide; the group grade will be assigned to each member of the group and contributes to your total Engagement mark.

2) Individual Engagement Assessments

Each student will submit the Individual Engagement Assessment Form twice during the semester.

- Mid-way through the semester: Beginning of class Exam 2 review on Friday October 21
- End of semester: Beginning of last class on Friday December 9.

Honesty is expected when completing these assessments. This is for your benefit as a student to develop solid learning habits for your university career. This assessment form will also be completed by me (your professor). You will receive an interim Individual Engagement mark at the mid-point of the semester. You will receive your final Engagement Mark at the end of semester. I am always open to discussions with students on marks and grades assigned.



INDIVIDUAL ENGAGEMENT ASSESSMENT FORM & GRADING CRITERIA

Using the scale below, please assess your typical level of engagement in this course for each of the criteria listed.

1	2	3	4	5
<i>needs a lot of improvement</i>				<i>cannot see room for improvement</i>

form of engagement	criteria	1-5
Prepared for class.	- reviews the chapter before class	
Attendance in class.	- comes to classes - is on time for classes	
Engagement in class.	- takes notes in class (preferably by hand) - stays engaged: <i>NO cell phone use.</i> <i>NO laptop use EXCEPT for note taking.</i> - asks questions during lecture - contributes comments & thoughts during lecture - offers answers & thoughts during class discussions * You don't have to ask a question or comment in every class necessarily. But at least once a week would be good to demonstrate top engagement.	
Engagement outside of class.	- reviews material & notes after each class - makes timely posts on the course Moodle Discussion Forum of relevant questions, thoughts, comments about the course material	
Engagement in PsychoBuddy Group.	- is prepared for PsychoBuddy Group meetings - contributes as an equal member to your PsychoBuddy Group's Study Guides	

****The form will be provided to you in class to complete.****

1	1.5	2	2.5	3	3.5	4	4.5	5
C-	C	C+	B-	B	B+	A-	A	A+
60%	64%	68%	72%	76%	80%	85%	90%	95%